

## How to Use the SQ4R -- Steps to Reading Effectively

And Why Using the Technique Helps You Learn

Survey the Material	Create Questions	Effective Reading	Recite Information	Review the Material	Reflect/Relate/Connect
<ol> <li>Read the Title</li> <li>Read the Preface</li> <li>Review Subheadings</li> <li>Read the Summary</li> </ol>	<ol> <li>Make the heading a question</li> <li>Create Questions: What? When? Who? Why? How? (as appropriate)</li> </ol>	<ol> <li>Break the reading into small blocks of time.</li> <li>Look for answers to your questions</li> <li>Underline/highlight important concepts</li> <li>Take breaks</li> </ol>	<ol> <li>Restating or paraphrasing helps promote understanding</li> <li>Briefly summarize what you have read</li> <li>Create notecards</li> <li>Create a mind map or concept map</li> </ol>	<ol> <li>Review your notes and quiz yourself</li> <li>Review new and old material weekly</li> </ol>	<ol> <li>Compare and find relations from readings and class notes</li> </ol>
Survey	Questions	Reading	Recite	Review	Relate/Connect
<ol> <li>Main Idea/Big Picture</li> <li>Tells you the important aspect what you will learn</li> <li>Outlines the</li> </ol>	<ol> <li>Helps you focus on the reading</li> <li>Assists you in a purpose by looking for the answer and maintaining</li> </ol>	<ol> <li>Reading in small blocks allows for full focus</li> <li>You are actively thinking and looking for answers</li> </ol>	<ol> <li>Helps promote understanding</li> <li>Checks your level of understanding</li> <li>Important points are formulated</li> </ol>	<ol> <li>Keeps the information fresh</li> <li>Prepares you for assignments now and for short and long term exams</li> </ol>	<ol> <li>Synthesizes new learning to concepts</li> </ol>